A purple rectangle with white background

Description automatically generatedA black background with a black square

Description automatically generated with medium confidence**Learning Recovery Logic Model**

**What to do:** Use this example and the template on the last page to create a logic model for your learning recovery program. Once complete, use your logic model to help you monitor program implementation. Be sure to (1) keep it focused, (2) collect all necessary data, (3) analyze and interpret the data, and (4) provide your final report.

**Why it matters:** Using a logic model helps to keep your priorities in focus. It also provides an easy-to-follow explanation of your goals and approaches to stakeholders, partners, families, funders, and other interested parties.

**Infographic**

| **Inputs** |  | **Outputs**  *Activities Participation* | | |  | **Short-Term Outcomes**  *(Activity SMART Goals)* |  | **Long-Term Outcomes**  *(Program and Learning Recovery SMART Goals)* |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| What resources will support the project? |  | What are the main things the project will do or provide? | | |  | What will occur as a direct result of the activities and outputs? | | |
| Site Coordinator  School Principal  Students’ Family Members  Volunteers  Program Staff  Supplies/Materials  Partners  —é é é |  | **Academic Interventions**  Guided Mathematics |  | 50 students  6 weeks, 5 days a week |  | At least 80 percent of students who participate in the mathematics intervention for the full session will increase their proficiency in measuring and fractions, as measured by pre- and postprogram assessments. |  | At least 60 percent of students identified as “in need” who participate in the full summer learning recovery program will enter the school year with retained or increased mathematics knowledge from the previous school year, as reported by school-day teachers.  At least 60 percent of students who participate in the full summer learning recovery program will make progress toward or achieve grade-level math standards, as measured by the spring state math assessment. |
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|  | **Enrichment Activities**  Cooking Class |  | 120 students  6 weeks  5 days a week |  | At least 70 percent of students who participate in cooking class for the full summer program will demonstrate improvement in the use of measurement and fractions, as measured by an observation rubric. |  |

| **Inputs** |  | **Outputs**  *Activities Participation* | | |  | **Short-Term Outcomes**  *(Activity SMART Goals)* |  | **Long-Term Outcomes**  *(Program and Learning Recovery SMART Goals)* |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| What resources will support the project? |  | What are the main things the project will do or provide? | | |  | What will occur as a direct result of the activities and outputs? | | |
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**Use this space for notes:**



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