

New Leaders Academy

Day 3: Money Matters and
Student and Family
Engagement
Date | Event

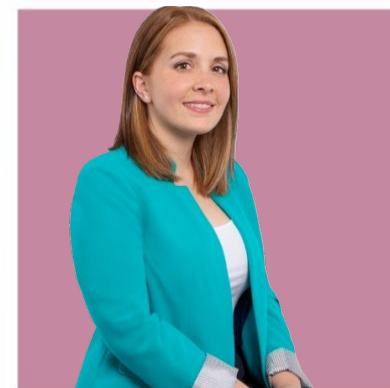






Chaz Sumners

Subgrantee Liaison



Alicia Park

Subgrantee Liaison



What New Leaders Need to Know

TUESDAY

The
Foundations of
21st CCLC

Understanding
Your Grant

WEDNESDAY

Tell Me About
It: Reporting
Data

Quality Counts

THURSDAY

Money
Matters: Fiscal
Management

Student and
Family
Engagement





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Money Matters

Fiscal Management



Objectives

- Understand key concepts of fiscal management for Federal funds.
- Consider key strategies for student and family engagement.





Fiscal
management
expert



Little experience
in managing a
budget



No authority or
control of the
budget



Launch the Budget



Personnel



Contractual



Supplies



Transportation



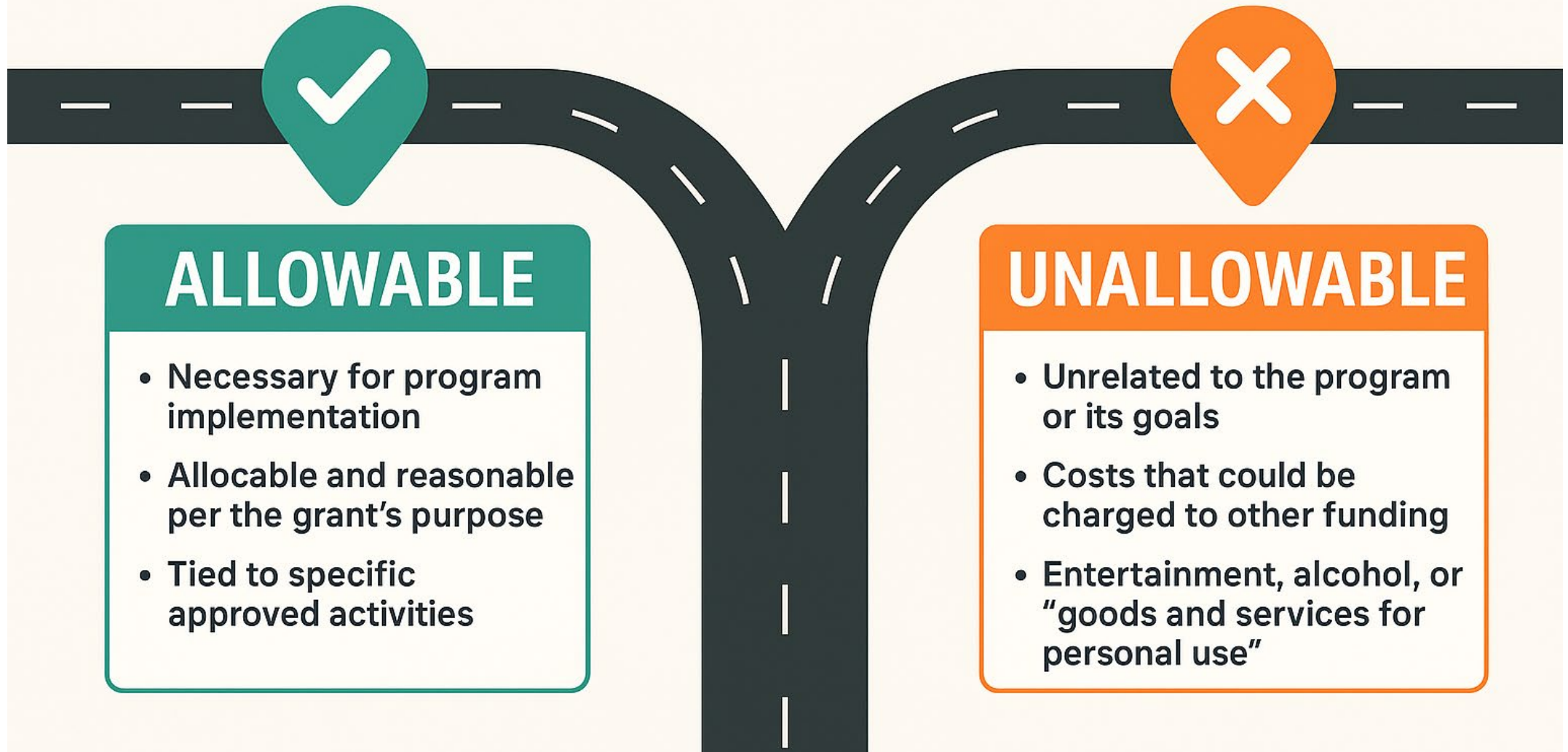
Capital
Outlay



Indirect costs



Allowable vs. Unallowable Costs



Necessary, Reasonable, and Allocable



Necessary

Clearly contributes
to program goals



Reasonable

Provides value
consistent with costs



Allocable

Can be directly
allocated to a program



Supplement vs. Supplant

- **Supplement** means adding services beyond what is required or funded by other sources.
- **Supplant** means replacing required or existing services with Federal funds.



Would this program/service exist without 21st CCLC funds?



Are we using funds to expand access or simply fill gaps?





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Scenarios



Scenario 1

Funding stipends for volunteers who provide afterschool tutoring

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Scenario 2

Taking students to the amusement park for STEM day

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Scenario 3

Purchasing branded merchandise for general organization promotion unrelated directly to program activities

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Scenario 4

Paying for a teacher's existing contracted hours using 21st CCLC funds to cover their regular afterschool instructional duties

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Scenario 5

Paying for transportation costs home for students attending approved afterschool activities as outlined in your grant

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Scenario 6

Hiring additional afterschool program coordinators due to increased student enrollment, after documenting the increase and receiving an approved budget amendment

- Allowable or unallowable
- Necessary, reasonable, and allocable
- Supplement or supplant



Coordinating With Your Financial Office

What challenges have you
faced in coordinating fiscal
activities with financial
offices?



21st CCLC Essentials for Program Leaders

Module 102 — Money Matters: Fiscal Management and Allowable Use of Funds

EXIT ACTIVITY



RESOURCES



Course Progress

Introduction

This module will help you build the confidence and knowledge you need to manage your program's budget responsibly, and to be a strong fiscal steward of your Federal grant funds.

You'll explore key topics such as:

- How 21st CCLC funds are distributed
- Managing your budget within the guidelines of your approved application
- Collaborating with your organization's fiscal team
- Tracking expenses and preparing for monitoring or audits



COURSE MODULES



101
The Foundations
of 21st CCLC



102
Money Matters: Fiscal
Management and
Allowable Use of Funds



103
Quality Counts:
Delivering on Your
Commitments



104
Readiness Rules:
Preparing for Monitoring
and Site Visits



105
Tell Me About It:
Reporting Data



106
Beyond Measure:
Evaluation and
Continuous Program
Improvement



107
Soar with Support:
Leveraging Technical
Assistance and Resources





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Student and Family Engagement



When Have You Seen Engagement Done Well?

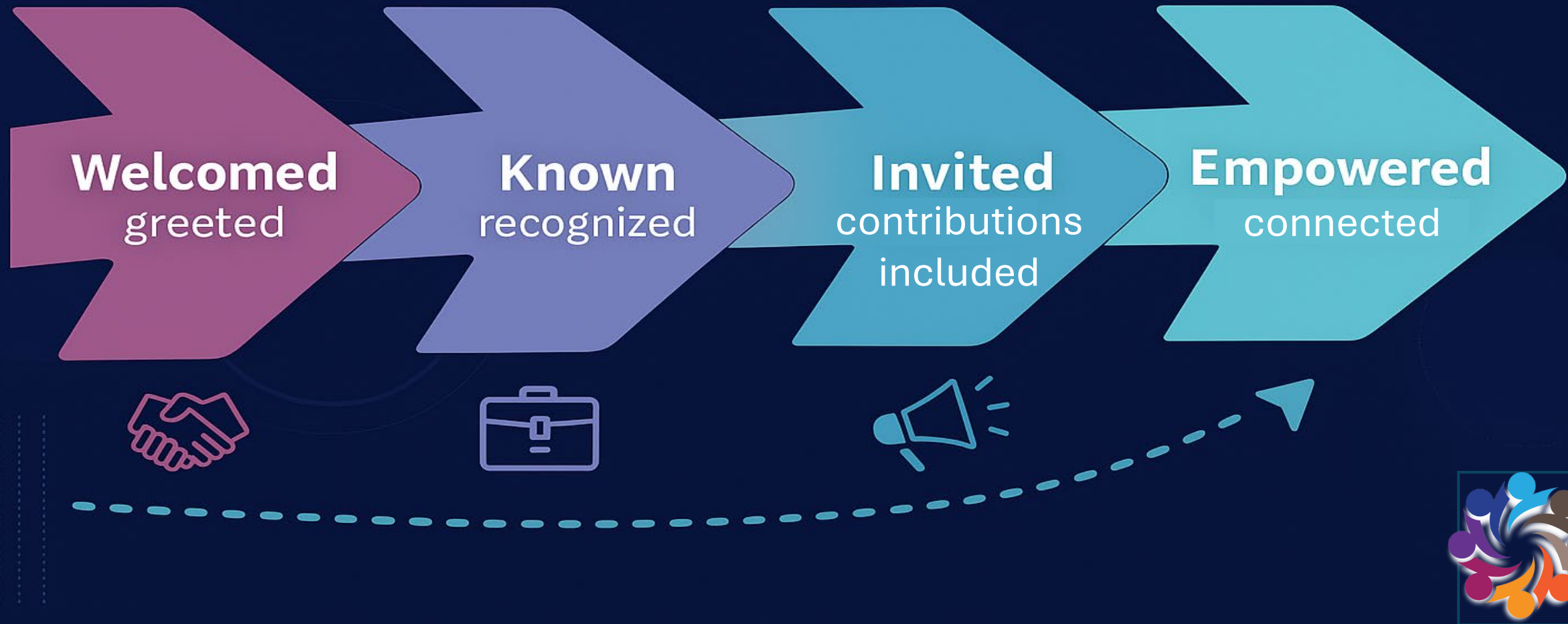
Think about a time when:

- Students were excited and invested
- Families felt connected and participated actively



The Engagement Continuum

From Passive to Powerful





What Would You Do?



Subgrantee TA Liaisons: Expert staff who work with subgrantees to in-depth TA Plans for subgrantees



Andrew
Francis



Johanna
Friedel



Yana
List



Michelle
Owens



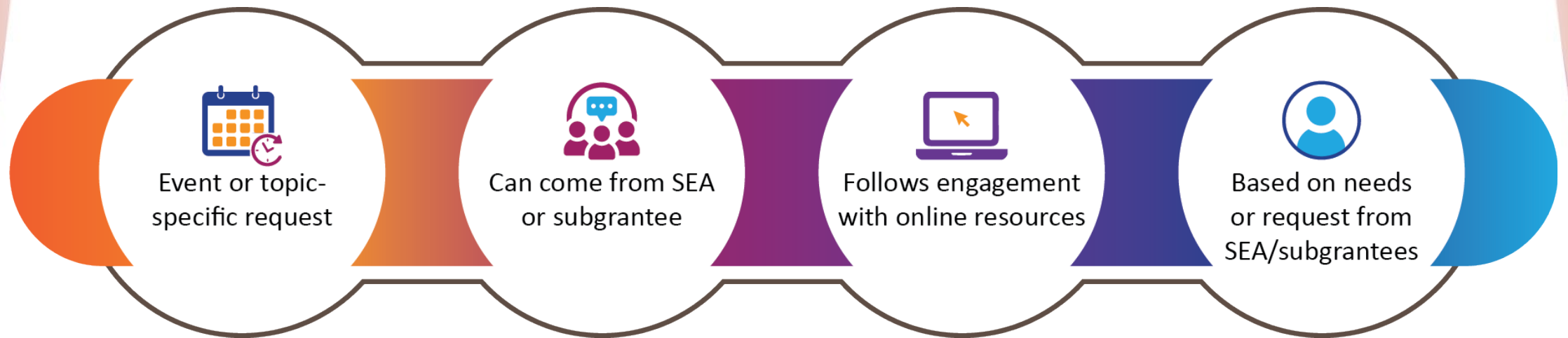
Alicia
Park



Chaz
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TA Request



Stay Informed



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