

New Leaders Academy

Day 2: Tell Me About It:
Reporting Data and
Quality Counts

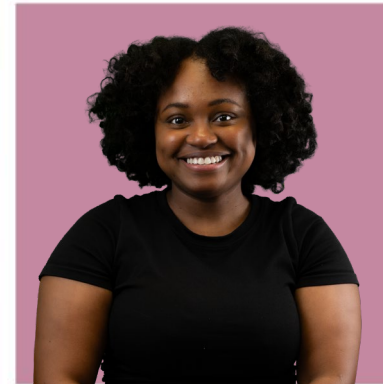






Alicia Park

Subgrantee Liaison



Shanika Peck

Senior TA Liaison



What New Leaders Need to Know

TUESDAY

The
Foundations of
21st CCLC

Understanding
Your Grant

WEDNESDAY

Tell Me About
It: Reporting
Data

Quality Counts

THURSDAY

Money
Matters: Fiscal
Management

Student and
Family
Engagement



Objectives

- Understand the role of data in 21st CCLC and how to use data for continuous improvement.
- Understand what makes a program high-quality and learn how to identify and develop effective programming.



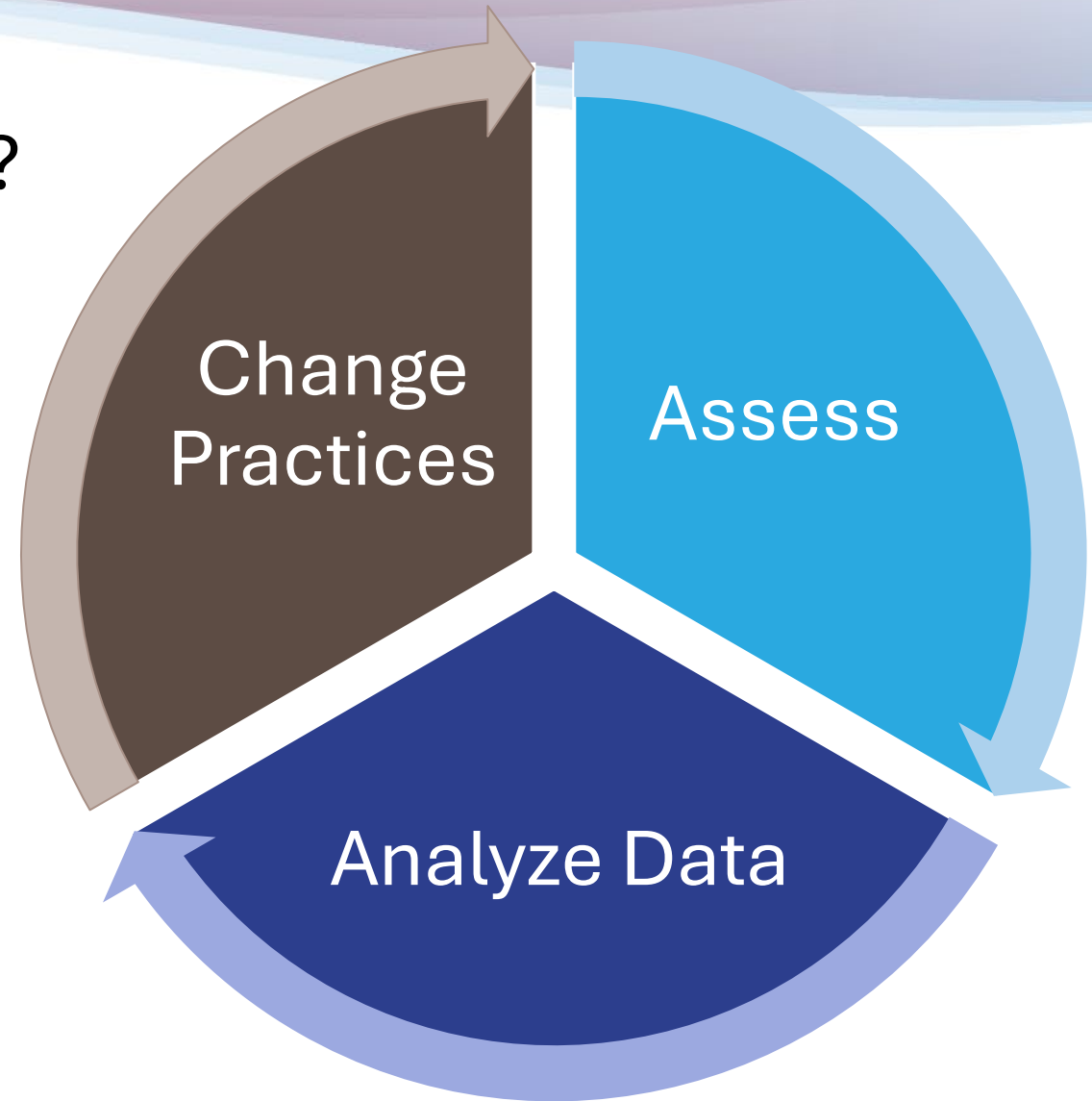


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National Technical Assistance Center

Tell Me About It: Collecting & Using Data



What Is Data-Informed Practice?



Data and Our People

Collecting Data

Local experts at the point of service

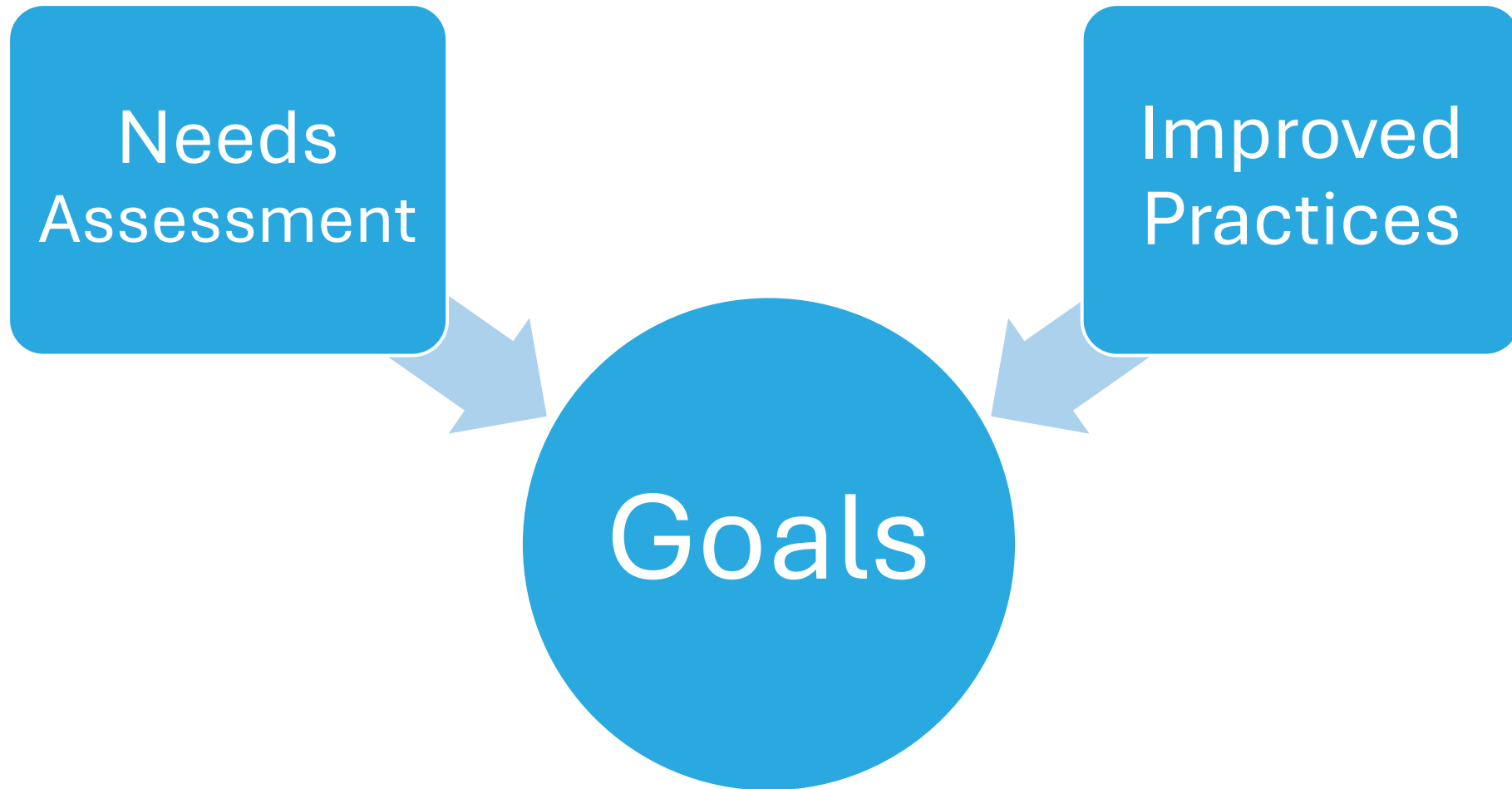


Data experts spot inconsistencies and trends

Using Data



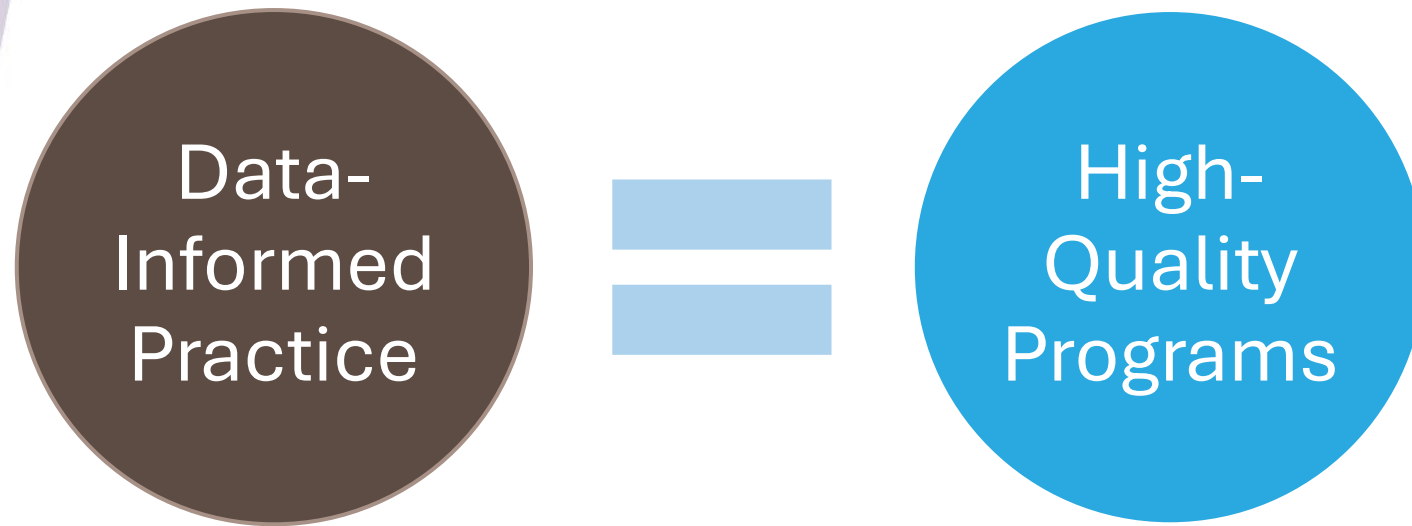
Data and Our Potential



How Would You
Change Your Practice?



Data and Our Possibilities

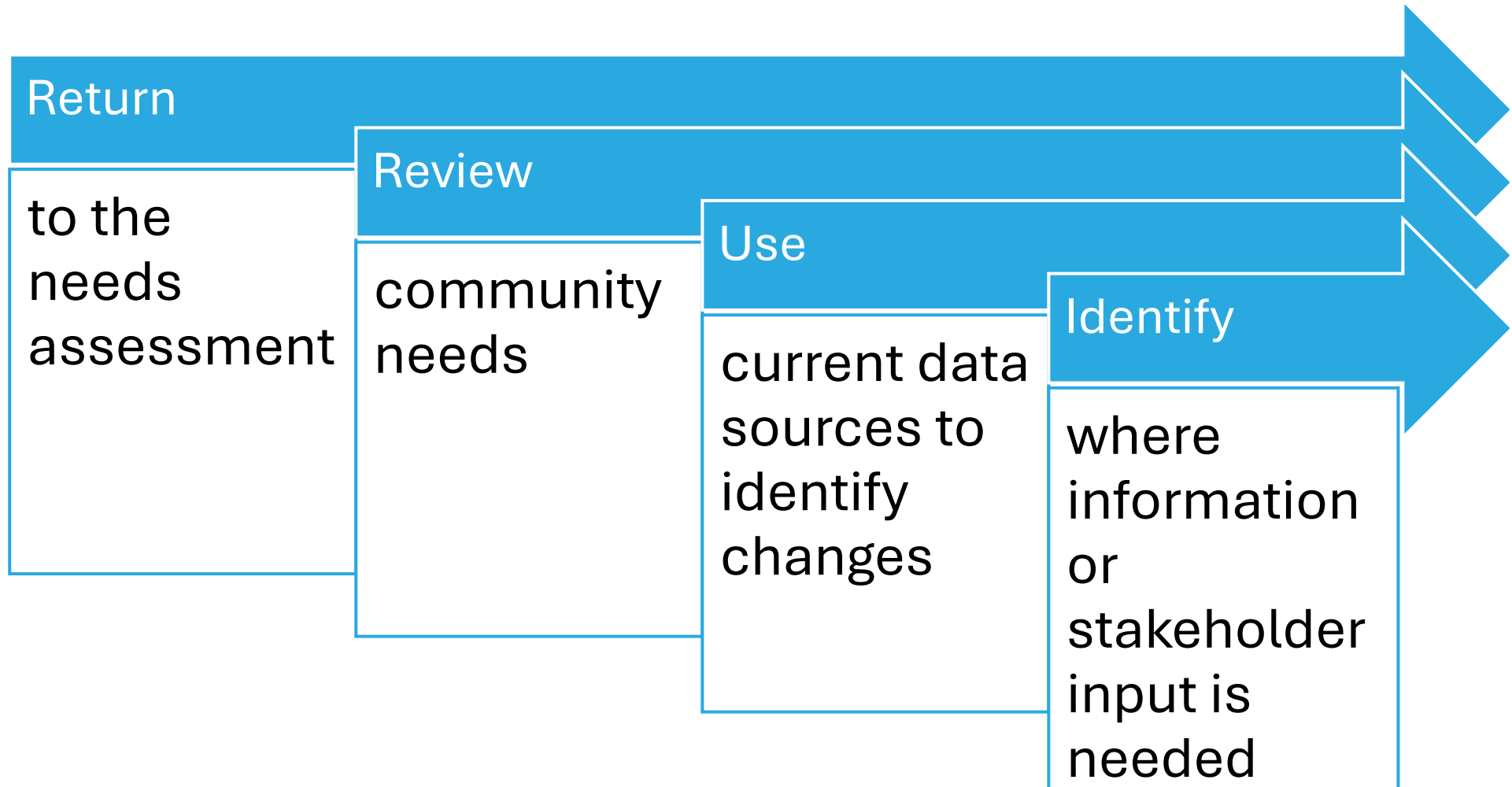


Resources on Data-Informed Practices

- Grant Writing Support Series
- Asset Mapping Tool
- Needs Assessment Tool
- Data-Sharing Agreement



Review Your Needs Assessment



Ways to Revisit and Validate Your Needs Assessment

Publicly
available
data

Stakeholder
focus groups

School-day
partner
interviews

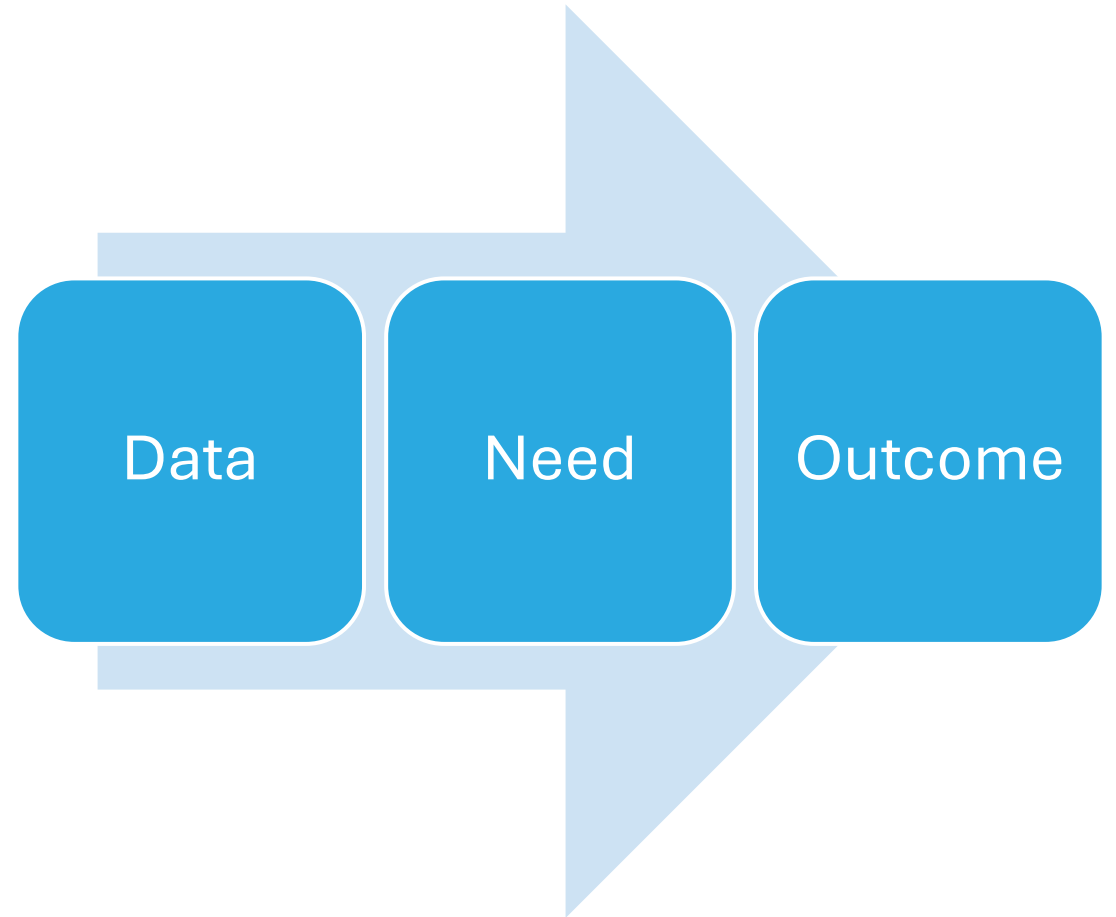
Student and
family
surveys



Check Alignment Between Needs and Program Goals

Needs statements should address:

- Academic needs
- Developmental needs
- Engagement needs



From Original Needs Assessment to Continuous Improvement

Original Need Identified	Current Program Data to Review	Action Step
65% of students were reading below grade level	Current reading progress	Continue current strategies
Family participation was below 20%	Participation trends, family engagement data,	Refine programming
Stakeholders reported limited afterschool enrichment.	Stakeholder feedback, and implementation data	Conduct a follow-up needs assessment



Over 65% of students attending Lincoln Middle School are reading below grade level,



Quality Counts



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National Technical
Assistance Center

**What makes a
high-quality
program?**



Evidence-Based Program Design

Align With the School Day

Reinforce academic goals and skills.
Support consistent expectations, behaviors, and themes.

Maximize Participation and Attendance

Create accessible, consistent, and engaging programs.
Remove barriers to students or families participating.

Adapt to Student Needs

Offer small-groups with individualized, and personalized learning options.
Be flexible in pacing, depth, and demonstrations of learning.

Provide Engaging Learning Experiences

Use hands-on, project-based, and interest-driven activities.
Build authentic connections.



Evidence-Based Practices

What to consider when selecting curriculum and activities:

- Research basis
- Goal alignment
- Student and family voice data
- Community context
- Staff skills required
- Length, duration, and format



Implementation With Fidelity

Adherence

Dosage



Implementation With Fidelity

Engagement

Delivery



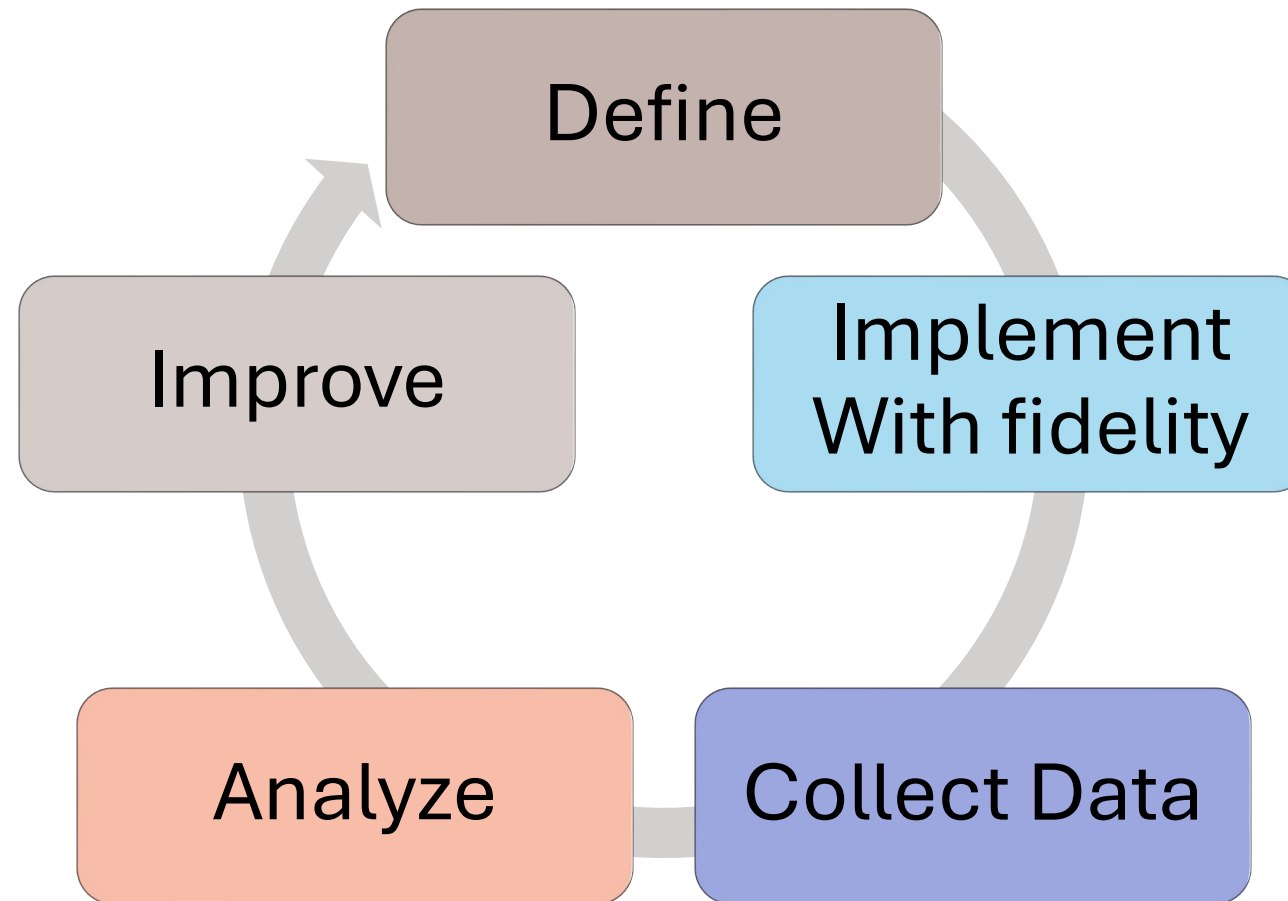
Continuous Improvement

High-quality programs are a result of:

- Alignment with needs
- Evidence-based program design
- Implementation with fidelity
- Continuous, data-informed improvement



Continuous Improvement Cycle



Implementation Checklist

- **What can you see?**
(e.g., staff engaging with students, program materials in use)
- **What can you *hear*?**
(e.g., collaborative conversation, instructions, positive feedback)
- **What can you *feel*?**
(e.g., supportive environment, student enthusiasm)



Johanna Friedel

TA Liaison

21st CCLC NTAC



Remember These Key Components

Who

Let everyone use the data.

What

Use data to identify needs and improve practice.

Why

Provide youth and families the best programs.



Start Here

1

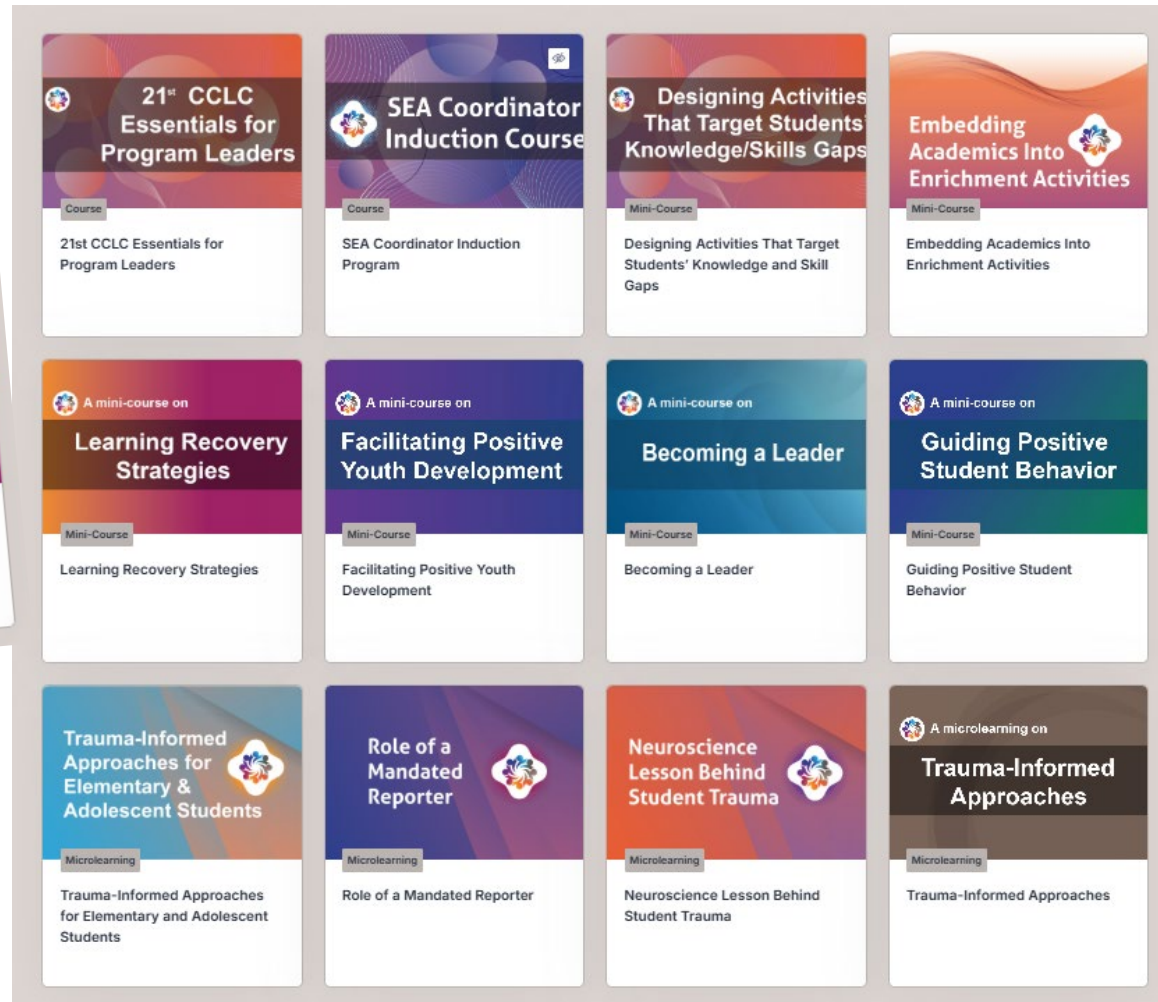
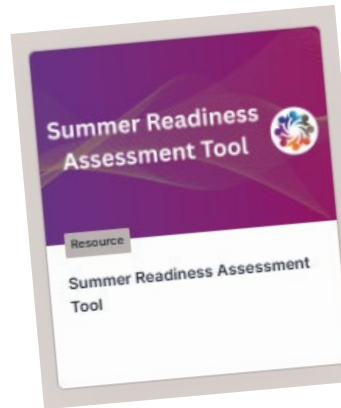
Identify one change you will make based on your data.

2

Share it on the Knowledge Network.



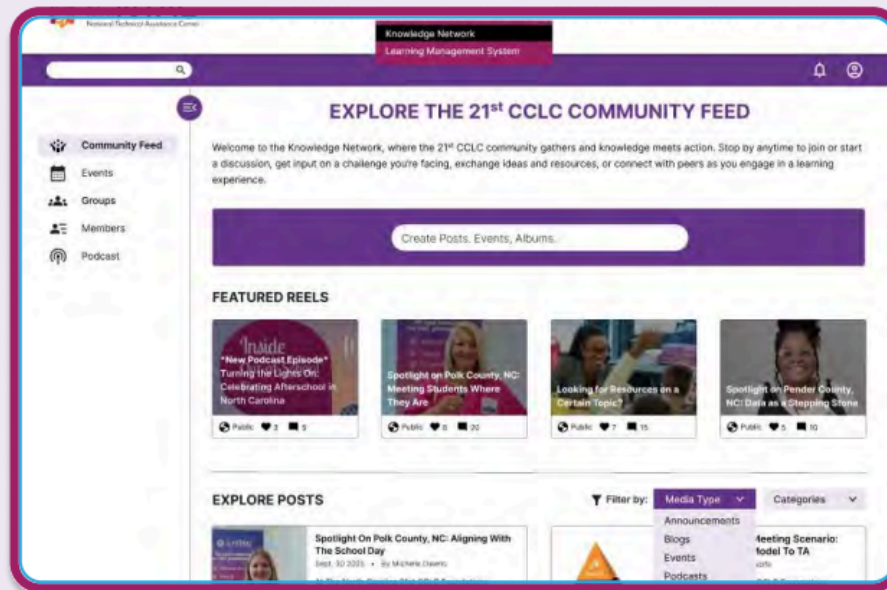
Learning Management System (LMS) COURSE CATALOG



Knowledge Network

Join the 21st CCLC Knowledge Network

If you lead or work in a 21st CCLC program, you're invited to connect with peers in the Knowledge Network — a space built for collaboration and shared learning.



Inside the Knowledge Network, you'll find:

- Groups where you can join or start discussions on topics that matter to you.
- Announcements about new courses, resources, and learning opportunities.
- Opportunities to connect with peers across the country.

To join:

- Register as a site user, if you haven't already. ***You must be a 21st CCLC grantee or subgrantee to join this network.***
- Sign in and use the Professional Learning Portal drop-down.
- Access the Knowledge Network to view posts and join groups.



Stay Informed



www.21stcclcntac.org

info@21stcclcntac.org



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