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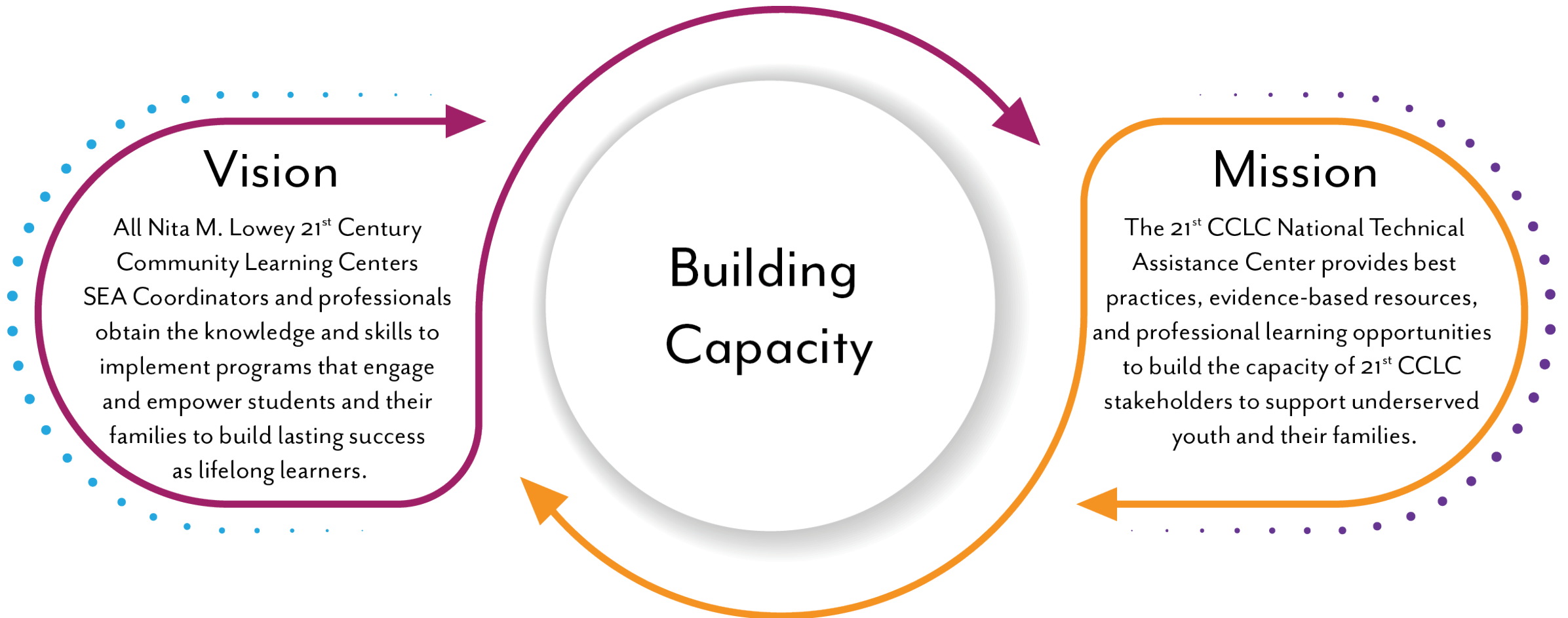
New Leaders Academy

Day 1: Foundations of 21st CCLC and Understanding Your Grant

This resource was developed in 2025 by the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) National Technical Assistance Center (NTAC), funded under a grant from the U.S. Department of Education (Department) and administered by Synergy Enterprises, Inc. under Cooperative Agreement No. 287E230009 with the Department's Office of Elementary and Secondary Education.

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21st CCLC NTAC Vision and Mission





Chaz Sumners

Subgrantee Liaison



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Subgrantee Liaison



What New Leaders Need to Know

TUESDAY

The
Foundations of
21st CCLC

Understanding
Your Grant

WEDNESDAY

Tell Me About
It: Reporting
Data

Quality Counts

THURSDAY

Money
Matters: Fiscal
Management

Student and
Family
Engagement



How Confident Are You in Your 21st CCLC Responsibilities?





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Foundations of 21st CCLC

Title IV, Part B of the Elementary and Secondary Act (ESEA)
as amended by the Every Student Succeeds Act (ESSA)

21st CCLC Program Performance Outcome Measures

Uniform Guidance

Education Department General Administrative Regulations (EDGAR)

21st CCLC Non-Regulatory Guidance (NRG)



What is 21st CCLC?

- Academic enrichment
- Activities that reinforce and complement the academic program
- Meaningful family engagement



Objectives

- Understand the legislation and guidance that informs 21st CCLC programs.
- Use a logic model to understand your grant application.



Title IV, Part B

- Provides students with opportunities for academic enrichment, including tutoring services
- Offers students a broad array of additional services, programs, and activities
- Offers families of students participating in 21st CCLC programs opportunities for engagement in their child's education, including literacy and related educational development



21st CCLC Program Performance Outcome Measures



Academic growth



Improvement in
school-day
attendance



Decreased in-school
suspensions



Increased
engagement in
learning



Education Department General Administrative Regulations (EDGAR)



Contains FERPA, which
protects student privacy

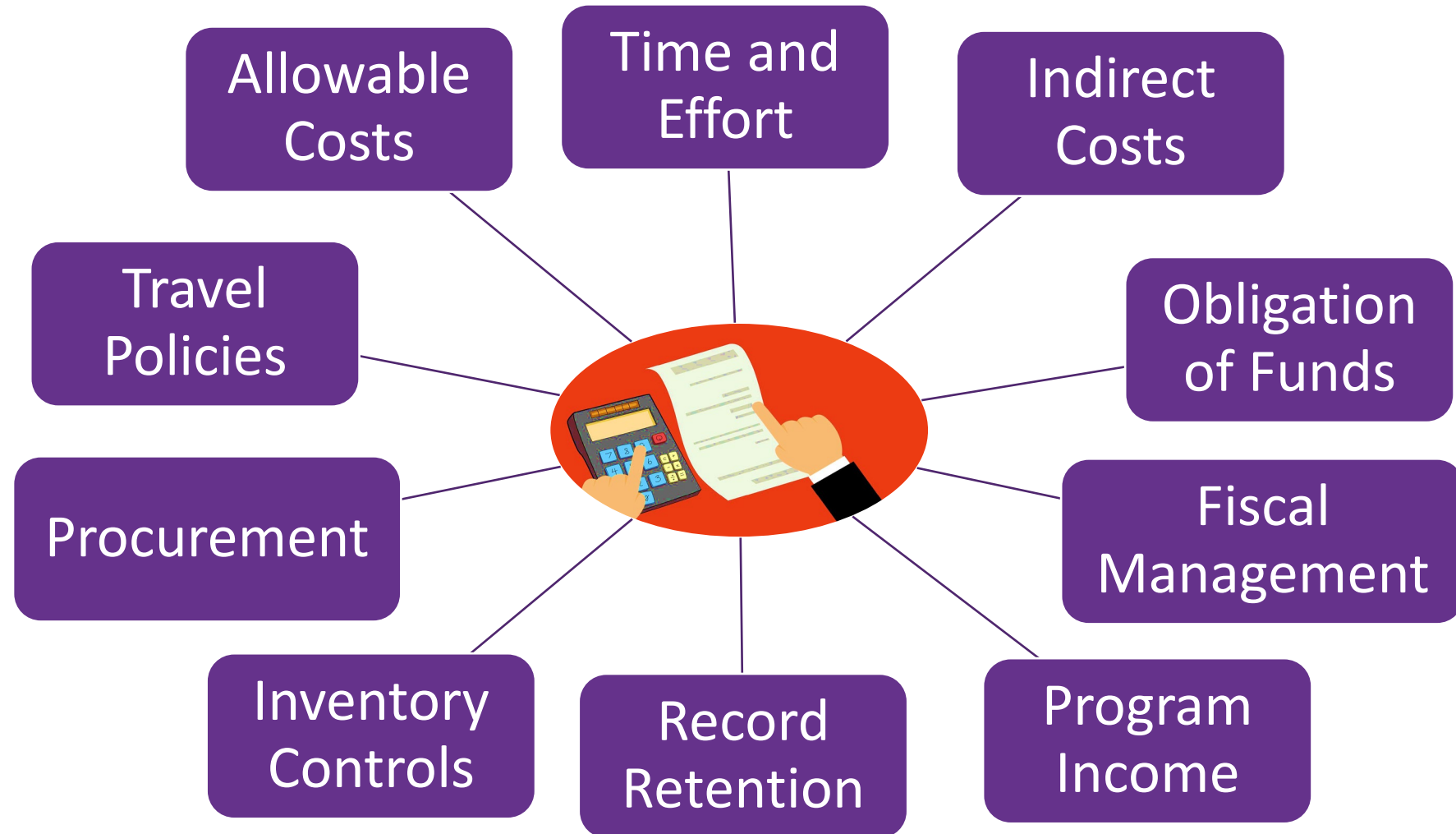


Informs the access and
disclosure of educational
records

FERPA: Family Educational Rights and Privacy Act



Uniform Guidance



21st CCLC Non-Regulatory Guidance (NRG)



Provides guidance on legislation



Uses straightforward language



Uses a Q&A format

1. Overview of 21st CCLC Program
2. State Allocations
3. State Responsibilities
4. Grants to Eligible Entities
5. Local Use of Funds
6. Evaluation and Monitoring



Where Do I Find Answers?



Guidance to Go: A Companion to the 21st CCLC Non-Regulatory Guidance

- Translates guidance into action for program leaders
- Supports interpretation of statutory and regulatory language in ESEA
- Offers examples across themes, such as:
 - Intentional activity design
 - Partnerships
 - Evidence-based practices





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Understanding Your Grant

A woman with dark curly hair and black-rimmed glasses is sitting at a desk. She is wearing a white and beige striped sweater and is looking down at a document she is holding. She is holding a pen in her right hand. In the background, there is a clothing rack with various items of clothing hanging on it. To the right, there is a large window with a dark frame. The overall scene is a professional or office setting.

How Familiar Are You With Your Grant?

Key Sections of Your Grant



What are the stated goals and objectives of your grant?



What's your logic model or theory of action?



Who are your key partners, and what roles do they play?



What does your evaluation plan say about expected outcomes and how you'll measure them?



What does your data collection & reporting plan require? What are your sharing agreements?



What does your budget say, and what kinds of costs are considered allowable?



What's your sustainability plan, and how should you be implementing it?



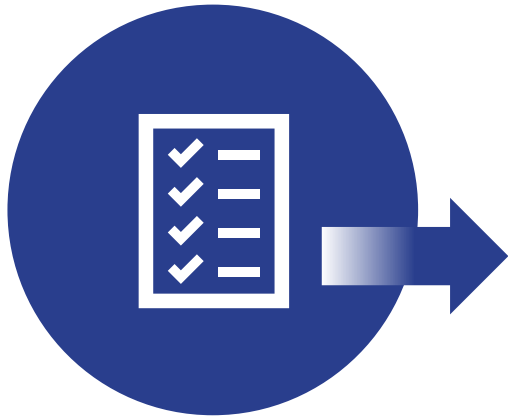


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What's in Your Approved Application or Approved Program Design?



Program Planning



NEEDS
ASSESSMENT



LOGIC MODEL



PROGRAM
ACTIVITIES





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Create a Needs Assessment

How to Conduct and Use a Needs Assessment

- **Define the questions:** What do we need to understand?
- **Gather data:** Academic, attendance, behavior, engagement, family, and community data
- **Listen to stakeholders:** Students, families, school-day staff, partners, and program staff
- **Identify priorities:** What needs are most urgent and most aligned to 21st CCLC?
- **Connect to action:** Use the findings to shape your logic model





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Create a Logic Model

Program Name: Bright Futures Afterschool

Purpose: Improve middle schoolers' academic and non-academic performance.

Activities:

- Academic tutoring
- STEM enrichment
- Mentorship by community professionals
- Family engagement events

Funding: \$100,000 annually for three years

Resources (Inputs):

- Grant funds
- Certified teachers and trained mentors
- School and community center facilities
- Educational materials and STEM kits



Theory of Action (What do we do, and why?)	Logic Model Template			
Logic Model				
Needs	Implementation (Process Evaluation)			Outcomes (Outcome Evaluation)
	Inputs	Outputs		
	Resources/Assets	Activities	Participation / Dosage	
	Certified teachers, materials, trained mentors	Tutoring, family engagement events, STEM lessons		
Notes				



Program Name: Bright Futures Afterschool

Expected Outputs

- 100 students participate weekly
- 20 mentorship pairings established
- Ongoing family engagement opportunities throughout the year

Expected Outcomes

- **Short-term:** Increased student engagement in school activities, improved homework completion rates
- **Intermediate:** Improvement in standardized test scores, enhanced student attitudes toward STEM subjects
- **Long-term:** Increased high school graduation rates, sustained interest in STEM fields



Logic Model - Summer Program

Theory of Action (What do we do, and why?)				
Logic Model				
Needs	Implementation (Process Evaluation)			Outcomes (Outcome Evaluation)
	Inputs	Outputs		
	Resources/Assets	Activities	Participation / Dosage	
Academic and non-academic performance in middle schoolers will increase as a result of academic enrichment including tutoring with a focus on STEM and family engagement while using our resources of certified teachers and trained mentors, funding and STEM materials.	Certified teachers, materials, trained mentors	Tutoring, family engagement events, STEM lessons	5-15 students attend tutoring per day -separate by groups For STEM lessons we will pair with 2 field trips	Short Term: Improved student engagement Decrease in behavior issues Intermediate: Long Term: Tracking standardized test scores High school grad rates Decrease in chronic absenteeism
Notes				



Implementation and Accountability

Partnerships

- Partnerships Toolkit (Coming Soon)
- Guidance to Go: A Companion to the 21st CCLC Non-Regulatory Guidance

Staffing and Professional Development

- 21st CCLC Essentials for Program Leaders: Module 107

Evaluation Plan

- 21st CCLC Essentials for Program Leaders: Module 106

Budget and Sustainability

- 21st CCLC Essentials for Program Leaders: Module 102





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Start Here

1

Join the New Leaders Community of Practice.

2

Create your logic model.

3

Share it on the Knowledge Network.



Join the New Leaders Community of Practice

The screenshot displays the user interface for the 'New Leaders Community of Practice' group. At the top, a banner image shows three people smiling. Overlaid on the banner are the group name, an 'Open group' status, an 'Access permissions' link, and the location 'Knowledge Network • Washington, DC, United States'. Below the banner is a navigation menu with links for 'Feed', 'About', 'Events', 'Topics', 'Members', 'Manage members', and 'Albums'. On the left sidebar, statistics show 10 members, 0 events, and 0 topics, along with a 'Joined' dropdown and a 'SEE GROUP INFORMATION' button. Below this, a section for 'Upcoming events in the group' states 'No upcoming events in this group' and includes an 'ALL UPCOMING EVENTS' button. The main content area features a post creation box with a text input field, an 'Add image(s) to an album' dropdown menu, a 'Community' audience selector, and a 'Post' button.

Open group

New Leaders Community of Practice

Access permissions

Knowledge Network • Washington, DC, United States

Feed About Events Topics Members Manage members Albums

10 members 0 events 0 topics

Joined ▾

SEE GROUP INFORMATION

Upcoming events in the group

No upcoming events in this group

ALL UPCOMING EVENTS

Say something to the group

Add image(s) to an album

- None -

Community ▾

Post





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