

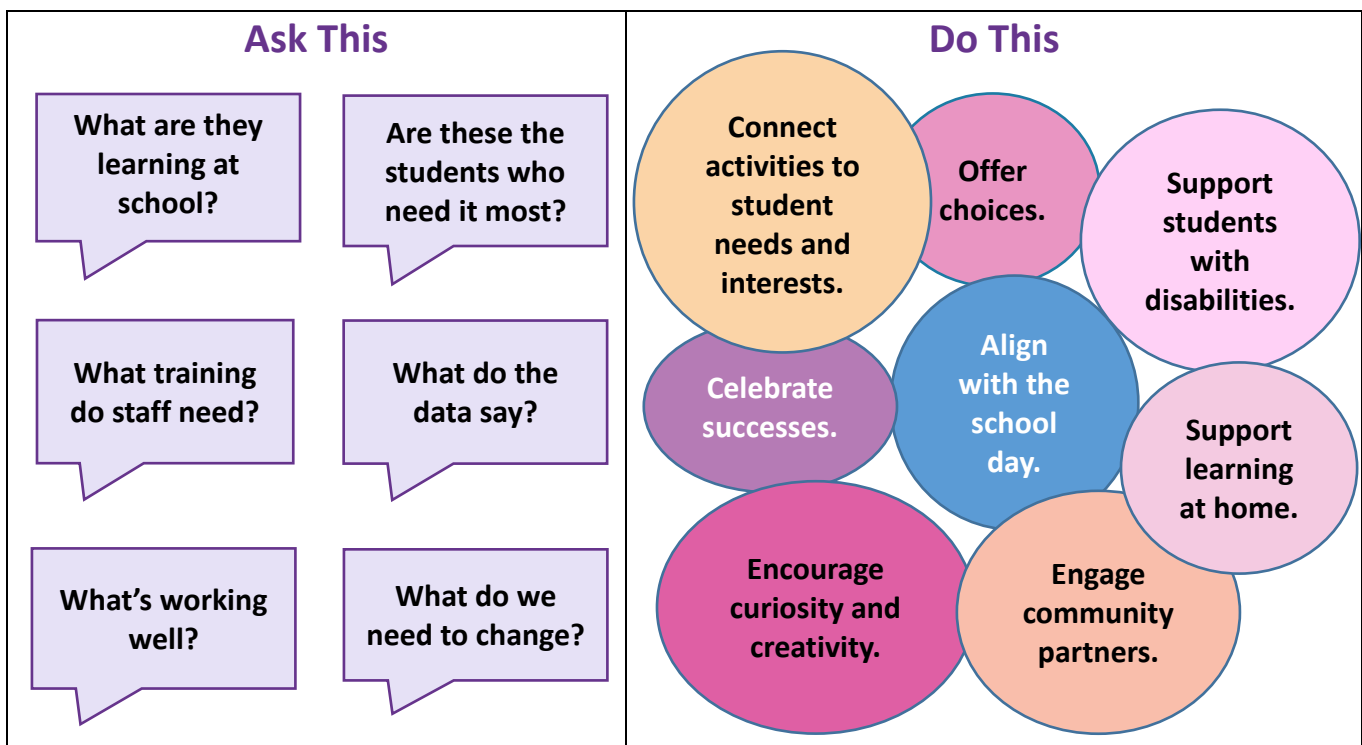


## Learning Recovery Tip Sheet

**What to do:** Review this tip sheet and the U.S. Department of Education’s [guide on learning acceleration](#) for strategies to help you provide quality out-of-school time (OST) learning experiences. See the **Learning Recovery Toolkit** on the 21<sup>st</sup> CCLC NTAC website for practical tools to support students’ academic and social-emotional learning recovery in OST settings.

**Why it matters:** These strategies are especially helpful for supporting learning recovery for students who’ve fallen behind and aren’t meeting grade-level standards.

### To Support Learning Recovery in Your OST Program...



### Learning Recovery: Acceleration vs. Remediation

[Learning acceleration](#) is a learning recovery strategy to get students on grade level by providing just-in-time foundational support connected to the grade-level content they’re learning.

[Research](#) shows that learning acceleration is an important strategy for advancing equity and that students who experienced acceleration struggled less and learned more than students who started at the same point but experienced **remediation** (repeating lessons or practicing skills they didn’t master during previous grades) instead.



Check the 21<sup>st</sup> CCLC NTAC website for professional learning opportunities, tools, and resources on learning and learning recovery — including the **Learning Recovery Research and Practice Brief**. Use the space below to record your ideas, insights, and questions about ways to support students' academic and social-emotional recovery.

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*Success is the sum of small efforts, repeated day in and day out.*

— Robert Collier

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