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Description automatically generated with medium confidenceLiteracy Everywhere

**What to do:** Use the table to identify where you can include activities that build reading, writing, speaking, and listening skills in your out-of-school time program.

**Why it matters:** Literacy isn’t an isolated skill or specific to language arts instruction. It’s part of everyday life. Students can gain background knowledge, build vocabulary, and develop literacy skills through authentic interactions and experiences.

**Planner**



|  | **Snack** | | **Homework Time  (For Early Finishers)** | | **Enrichment**  **1-2 Times per Week** | **Enrichment**  **3+ Times per Week** | **Physical Activity** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading** | **Activity:** Create letters and shapes using snacks.  **Skill:** Recognize and sort letters.  **Other ideas:** | | **Activity:**  **Skill:** | | **Activity:**  **Skill:** | **Activity:**  **Skill:** | **Activity:**  **Skill:** |
| **Writing** | **Activity:**  **Skill:** | | **Activity:**  Five-minute daily writing (from *Four Components of Literacy*).  **Skill:**  Convey ideas clearly and effectively.  **Other ideas:** | | **Activity:**  **Skill:** | **Activity:**  **Skill:** | **Activity:**  **Skill:** |
| **Speaking** | **Activity:**  **Skill:** | **Activity:**  **Skill:** | | **Activity:**  **Skill:** | | **Activity**:  Book Club (from *Book Clubs*)  **Skill:**  Lead a discussion and participate in a range of conversations.  **Other ideas:** | **Activity:**  **Skill:** | |
| **Listening** | **Activity:**  **Skill:** | **Activity:**  **Skill:** | | **Activity:**  **Skill:** | | **Activity:**  **Skill:** | **Activity:**  Warm up to a song that directs students’ dance moves (e.g., Cha Cha Slide).  **Skill:**  Listen carefully and follow directions.  **Other ideas:** | |

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