A purple rectangle with white background

Description automatically generatedA black background with a black square

Description automatically generated with medium confidence**Intentional Activity Design Planner**

**What to do:** Use the example below and the template on the next page as a starting point to design skill-building activities that align with program goals and student interests. The example shows a way to embed social and emotional learning in a recreational activity.

**Why it matters:** To provide opportunities for students to learn and practice important skills, you need to be intentional about creating activities. Using a planning tool automates the information-gathering process to help you plan efficiently.

**Planner**

**Example**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Need  (Program SMART Goal) | Want (Student Voice) | Social and Emotional Learning Domain(s) | Instructional Strategy (Explicit or Embedded) | Activity | Intentional Design | Activity SMART Goal | Delivery Method(s) | 21st Century Skill(s) |
| Disciplinary referrals will decrease by 10 percent, as measured by behavioral reports, by the end of the program year. | Students want sports activities. | Self-management  Relationship skills | Embedded | Martial arts and mixed sports | Students engage in the practice of tae kwon do and other sports to achieve fitness and focus while also using self-discipline and socialization skills to positively manage conflict and anger. | By the end of the year, 80 percent of students who regularly participate in martial arts and other sports will receive zero disciplinary referrals due to fighting, as measured by referral submissions. | Think-alouds  Explicit instruction  Self-talk | Communication:  Students will have opportunities to practice communicating their feelings and talking through conflict. |

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