A black background with a black square

Description automatically generated with medium confidence**Sample Schedules for Learning Recovery**

**Planner**

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**What to do:** Take a look at these sample schedules for summer, weekend, and afterschool programs with a mix of academic and enrichment activities to support students’ learning recovery. Then look at your schedule and decide if you need to add more detail.

**Why it matters:** Having a detailed program schedule helps you make sure nothing important is left out. Also, routines and predictability support student success: When students don’t have to worry about what comes next, their focus can be on learning.

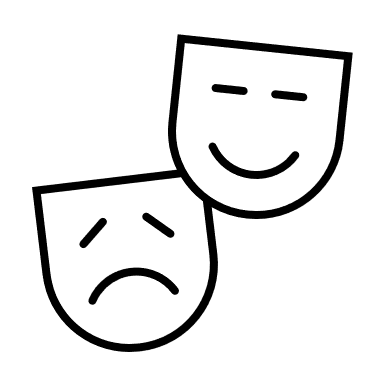
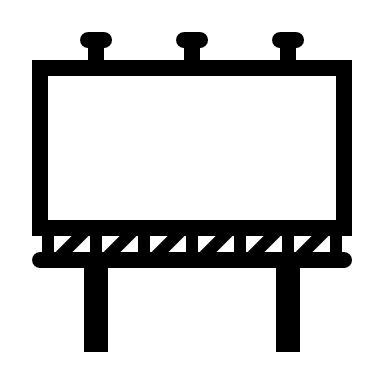
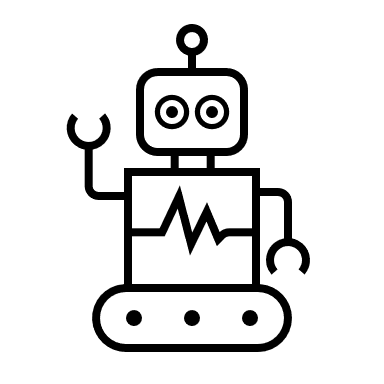
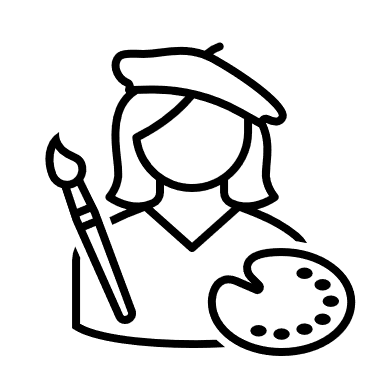
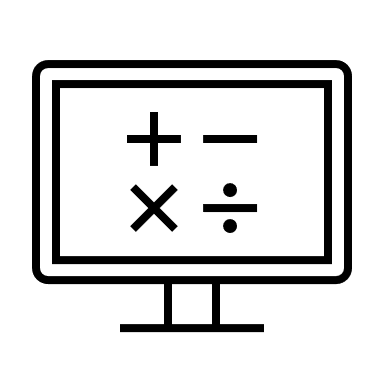
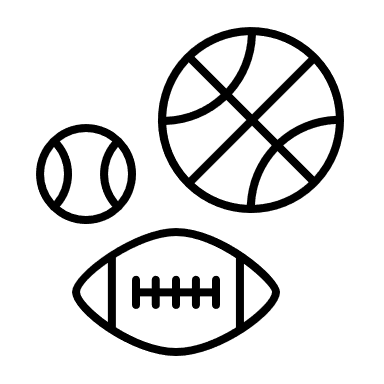
# Summer Program Sample Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **K-1** | **Grades 2-3** | **Grades 4-5** |
| 8:30 a.m. – 9:00 a.m. | Breakfast and connect with staff | Breakfast and connect with staff | Breakfast and connect with staff |
| 9:00 a.m. – 10:30 a.m. | Small-group literacy tutoring and literacy stations | Small-group literacy tutoring and literacy stations | Small-group literacy tutoring and literacy stations |
| 10:30 a.m. – 11:15 a.m. | Literacy enrichment | Recreation | Math enrichment |
| 11:15 a.m. – 12:45 p.m. | Small-group math tutoring and math stations | Small-group math tutoring and math stations | Small-group math tutoring and math stations |
| 12:45 p.m. – 1:15 p.m. | Lunch | Lunch | Lunch |
| 1:15 p.m. – 2:00 p.m.\* | Math enrichment | Literacy enrichment | Recreation |
| 2:00 p.m. – 2:45 p.m.\* | Recreation | Math enrichment | Literacy enrichment |
| 2:45 p.m. – 3:15 p.m.\* | Social-emotional activity and snack | Social-emotional activity and snack | Social-emotional activity and snack |

\*1:15 – 3:15 p.m. every Friday is our field trip.

# Weekend Program Sample Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Grades 5-6** | **Grades 7-8** | **Grades 9-10** | **Grades 11-12** |
| 9:00 a.m. – 9:30 a.m. | Breakfast and connect with staff | Breakfast and connect with staff | Breakfast and connect with staff | Breakfast and connect with staff |
| 9:30 a.m. – 10:15 a.m. | Literacy enrichment | Clubs: Digital Art, Sports, Theater, Lego Robotics | Math enrichment | Small-group tutoring and independent practice using online math program |
| 10:15 a.m. – 11:00 a.m. | Small-group tutoring and independent practice using online math program | Literacy enrichment | Clubs: Digital Art, Sports, Theater, Lego Robotics | Math enrichment |
| 11:00 a.m. – 11:45 a.m. | Math enrichment | Small-group tutoring and independent practice using online math program | Literacy enrichment | Clubs: Digital Art, Sports, Theater, Lego Robotics |
| 11:45 a.m. – 12:30 p.m. | Clubs: Digital Art, Sports, Theater, Lego Robotics | Math enrichment | Small-group tutoring and independent practice using online math program | Literacy enrichment |

**     **

# Afterschool Program Sample Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Monday & Wednesday** | **Tuesday & Thursday** | **Friday** |
| 2:30 p.m. – 3:00 p.m. | Snack, break, and connect with staff | Snack, break, and connect with staff | Snack, break, and connect with staff |
| 3:00 p.m. – 3:45 p.m. | Homework help | Homework help | Student-led clubs |
| 3:45 p.m. – 4:00 p.m. | Social-emotional check-in and stretch break | Social-emotional check-in and stretch break | Social-emotional check-in and stretch break |
| 4:00 p.m. – 4:45 p.m. | Tutoring and stations | Literacy enrichment | Math enrichment |
| 4:45 p.m. – 5:30 p.m. | Healthy living enrichment with partners from university | Recreation | Art |

*A plan is what. A schedule is when.   
It takes both a plan and a schedule to get things done.*

*—* Peter Turla

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