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Description automatically generated with medium confidenceEffective Vocabulary Instruction Using Marzano’s Six Steps

**What to do:** Use these six steps to help students understand new vocabulary terms and later recall what they’ve learned. For more about this process, search online for “Marzano’s six steps for effective vocabulary instruction.”

**Why it matters:** Having a systematic approach that is proven effective maximizes your efforts and increases student achievement.

**Infographic**



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| --- | --- |
| **Step 1: Describe** | |
| Teacher with solid fill | The teacher provides a description, explanation, or example of the new term. |
| **Step 2: Restate** | |
| Speech with solid fill | Students restate the explanation of the new term in their own words. |
| **Step 3: Create** | |
| Cave Drawing with solid fill | Students create a nonlinguistic representation (a drawing or model) of the term. |
| **Step 4: Participate** | |
| Radio microphone with solid fill | Students do activities that help them add to their knowledge of vocabulary terms. |
| **Step 5: Discuss** | |
| Chat with solid fill | Students are asked to discuss the terms with one another. |
| **Step 6: Play** | |
| Chess pieces with solid fill | Students are involved in games that allow them to play with the terms. |

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